

ACCJC Annual Report 2023

2. General Information

Confirm college name:

Butte College

Name of individual preparing report:

Brian Murphy

Phone number of person preparing report:

530-895-2511

Email of person preparing report:

murphybr@butte.edu

3. Enrollment Data: Unduplicated Headcount

2019-2020

15019

2020-2021

12209

2021-2022

12541

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

12879

2020-2021

11822

2021-2022

11902

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

N/A

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

5249

2020-2021

7790

2021-2022

9020

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

11. Enrollment Data: Correspondence Education

2019-2020

2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

39%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://www.butte.edu/community/about/pba/balancedscorecard.html>

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	70%
12b. List your stretch goal (aspirational) for successful student course completion rate:	75%	75%	75%
12c. List the actual successful student course completion rate:	74%	71%	74%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

If Number-other or Percent-other, please describe:

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	450	450	450
13b. List your stretch goal (aspirational) for certificates:	530	550	550
13c. List actual number or percentage of certificates:	455	608	509

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	1000	1000	1000
14b. List your stretch goal (aspirational) for degrees:	1340	1340	1340
14c. List actual number or percentage of degrees:	1538	1305	1193

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor’s Degree (B.A./B.S.)?

No

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1000	1000	1000
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1310	1310	1310
16c. List actual number or percentage of students who transfer to a 4-year college/university:	1034	882	756

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Registered Nursing -NCLEX

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

85%

2019-20 Pass Rate

92

2020-21 Pass Rate

88

2021-22 Pass Rate

82

Program

Respiratory Therapy

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

70%

Stretch (Aspirational) Goal (%)

80%

2019-20 Pass Rate

81

2020-21 Pass Rate

86

2021-22 Pass Rate

77

Program

Emergency Medical Technician

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

90%

2019-20 Pass Rate

67

2020-21 Pass Rate

n/a

2021-22 Pass Rate

88

Program

Cosmetology

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

85%

2019-20 Pass Rate

85

2020-21 Pass Rate

80

2021-22 Pass Rate

85

Program

Welding

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

85%

Stretch (Aspirational) Goal (%)

93%

2019-20 Pass Rate

91

2020-21 Pass Rate

87

2021-22 Pass Rate

87

Program

Licensed Vocational Nursing -NCLEX/PN

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

85%

Stretch (Aspirational) Goal (%)

90%

2019-20 Pass Rate

90

2020-21 Pass Rate

n/a

2021-22 Pass Rate

88

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Agriculture Technology and Sciences, General

Institution-Set Standard (%) (Floor)

60%

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

88

2020-21 Job Placement Rate

64

2021-22 Job Placement Rate

61

Program

Horticulture

Institution-Set Standard (%) (Floor)

45%

Stretch (Aspirational) Goal (%)

55%

2019-20 Job Placement Rate

67

2020-21 Job Placement Rate

83

2021-22 Job Placement Rate

71

Program

Natural Resources

Institution-Set Standard (%) (Floor)

50%

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

79

2020-21 Job Placement Rate

75

2021-22 Job Placement Rate

88

Program

Accounting

Institution-Set Standard (%) (Floor)

70%

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

71

2020-21 Job Placement Rate

75

2021-22 Job Placement Rate

76

Program

Business Administration

Institution-Set Standard (%) (Floor)

60%

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

78

2020-21 Job Placement Rate

79

2021-22 Job Placement Rate

68

Program

Business Management

Institution-Set Standard (%) (Floor)

55%

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

77

2020-21 Job Placement Rate

89

2021-22 Job Placement Rate

89

Program

Office Technology/Comp Applications

Institution-Set Standard (%) (Floor)

60%

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

68

2020-21 Job Placement Rate

69

2021-22 Job Placement Rate

83

Program

Computer Infrastructure and Support

Institution-Set Standard (%) (Floor)

35%

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

50

2020-21 Job Placement Rate

50

2021-22 Job Placement Rate

n/a

Program

Diesel Technology

Institution-Set Standard (%) (Floor)

60%

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

n/a

2020-21 Job Placement Rate

90

2021-22 Job Placement Rate

80

Program

Automotive Technology

Institution-Set Standard (%) (Floor)

65%

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

77

2020-21 Job Placement Rate

74

2021-22 Job Placement Rate

88

Program

Manufacturing and Industrial Technology

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

83%

2019-20 Job Placement Rate

85

2020-21 Job Placement Rate

78

2021-22 Job Placement Rate

90

Program

Respiratory Care/Therapy

Institution-Set Standard (%) (Floor)

70%

Stretch (Aspirational) Goal (%)

77%

2019-20 Job Placement Rate

74

2020-21 Job Placement Rate

77

2021-22 Job Placement Rate

93

Program

Nursing

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

88%

2019-20 Job Placement Rate

94

2020-21 Job Placement Rate

92

2021-22 Job Placement Rate

92

Program

Paramedic

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

88%

2019-20 Job Placement Rate

79

2020-21 Job Placement Rate

88

2021-22 Job Placement Rate

95

Program

Child Development/Early Care and Education

Institution-Set Standard (%) (Floor)

70%

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

74

2020-21 Job Placement Rate

80

2021-22 Job Placement Rate

79

Program

Nutrition, Foods, and Culinary Arts

Institution-Set Standard (%) (Floor)

65%

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

73

2020-21 Job Placement Rate

75

2021-22 Job Placement Rate

65

Program

Administration of Justice

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

83%

2019-20 Job Placement Rate

78

2020-21 Job Placement Rate

81

2021-22 Job Placement Rate

87

Program

Fire Technology

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

83%

2019-20 Job Placement Rate

96

2020-21 Job Placement Rate

90

2021-22 Job Placement Rate

88

Program

Cosmetology and Barbering

Institution-Set Standard (%) (Floor)

60%

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

73

2020-21 Job Placement Rate

70

2021-22 Job Placement Rate

60

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Transfer statistics have dropped below institutional set standard as a result of Covid-19 pandemic and Camp Wildfire natural disaster. Enrollment dropped 23% between 2018-19 and 2021-22. Transfers declined by 27% from the 2019-20 to 2021-22 year. The college is working to increase enrollment; however, goals and floors may need to be adjusted to reflect lower enrollment levels in the short to midterm.

Source for employment statistics: Perkins IV Core indicator data (Core 4, Employment) - Most recent fiscal year available plus three years prior. (example: 19-20 fiscal year planning aligns with 2016-2017 cohort). Where possible a 6 digit TOP Code is used. If cohort is too small to report at the 6 digit TOP Code, 4 digit TOP Codes are used.
https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_coreIndi_TOPCode.aspx

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge