Butte College Professional Development
Flex Workshops and Staff Activities
January 10 – 18, 2013

Pre-Flex Activities Begin: January 9
Spring Flex Days: January 10, 11, 14, 15, 17, 18
Spring Semester Institute Day: Wednesday, January 16.
Spring Semester Begins: January 21, 2013
Revised: 12-14-12

Workshops Begin in Early January
Professional Development welcomes you back for the Spring 2013 semester. This Flex booklet provides information regarding the January workshops, upcoming semester events and information about various professional development programs. We encourage you to explore the numerous offerings and take advantage of this opportunity.

• The official calendar start of Faculty Flex Week is Thursday, January 10. The activities shown in this booklet are opportunities for Flex credit, with the exception of Institute Day Activities which is required for full-time faculty.
• Activities presented during the six Flex days, January 10-18, provide opportunities for full-time and associate faculty to gather Flex credit hours to fulfill their Flex obligation. All college employees are invited to attend and participate.

The Professional Development Program is located in the Center for Excellence (Library 210). The Program’s assistant, Magian Smith, can be reached at (530) 895-2854. Shirleigh Brannon is the Faculty Professional Development Coordinator. Ruth Ann Hansen is the Classified Professional Development Coordinator and Jack Lemley the Management/Supervisory/Confidential (MSC) Coordinator.

Year-round Activities
Year-round activities provide professional development and personal growth opportunities for Butte College employees. Although some workshops are designed for specific audiences, most workshops are open to all college employees.

Appreciating Expertise, Creativity & Effort
Many members of the Butte College community will make presentations this January. Their expertise, creativity, and effort are rewarded by your participation in their workshops. Please plan to attend and to earn your Flex hours. By participating in the January Flex Days, you say “thank you” to our volunteers. Their continued willingness to share with us is vital for the continuation of Professional Development.

The goal of the website is to be sustainable in our effort to provide information and share opportunities.

Professional Development Forms & Applications available at our website:
Butte College Home page
Departments/Programs/Services
Professional Development
Also accessible from MyBC
Groups and Committees
Professional Development – Faculty

The goal of the website is to be sustainable in our effort to provide information and share opportunities.

Updates and revisions to the January workshops will be reflected in RED in the January 2013 Flex Booklet posted on the sites above.

Butte College Core Values
Students First
Excellence
Respect
Diversity in Community
Communication
Accountability
Sustainability
Meetings, Orientations, Retreats & Training

Academic Senate Forum ......................................... 8
Academic Senate Retreat ....................................... 7
Associate Faculty Orientation .................................. 9
Associate Faculty Tours ......................................... 9
BCEA Luncheon, Meeting, and Bullying Presentation/Discussion.............................. 8
Butte FYI ................................................................ 11
Chairs & Coordinator Meeting ......................... ........................... 13
Club Advisor’s Meeting & Luncheon .................. .......................... 6
Curriculum Committee Retreat ................................. 7
Department Meetings ......................................... 8, 9, 11
Diversity Committee .............................................. 14
EEO and Hiring Committee Training ............... .......................... 15
Part-time Faculty Association Meeting .............. .......................... 10
Strategic Planning Retreat ....................................... 1, 2
STRS/Retirement Information ................................. 7

Safety / Health & Wellness / Financial

Ayurveda: Food, Breath, and Sound.......................... 15
BC’s Mental Health Project DVD Library ..................... 5
Chemical Hygiene Basics .......................................... 8
Financial Advising ................................................... 6
Handling Post Product Plastics ..................................... 5
No Cost/Low Cost Resources for Faculty & Staff .... 6
Oak Woodland Hike .................................................. 3
Progressive Pilates .................................................... 16
The Magic 4: Yoga and Guided Relaxation .......... .......................... 14
Universal Design ...................................................... 6

Faculty Flex Calendar Basics ............................. 18 - 20

Flex Calendar at a Glance ......................................... 22

Butte-Glenn Community College District
Mission Statement

Butte College provides quality education, services, and workforce training to students who aspire to become productive members of a diverse, sustainable, and global society. We prepare our students for life-long learning through the mastery of basic skills, the achievement of degrees and certificates, and the pursuit of career and transfer pathways.

MSC Professional Development Activities

Knowledge sharing, job skills enhancement, community building.

Participatory Governance...Planning, Budgeting and Assessment...Risk Management...Latest Technology Trends...and more!

Presented at the monthly Managers Meetings as well as other events/locations

Butte College Professional Development Spring 2013 Flex Week Activities January 10-18, 2013
January 2013 Flex Week Activities

Wednesday, January 9

376  Strategic Planning Retreat

<table>
<thead>
<tr>
<th>8 hrs Flex credit</th>
<th>Units</th>
<th>8 — 4pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Les Jauron</td>
<td>Campus Center</td>
<td></td>
</tr>
</tbody>
</table>

The purpose of this two-day retreat is to develop the strategic initiatives upon which all of our future planning will be based. The Strategic Planning Retreat is open to all faculty, classified staff, managers, and administrators. This event promises to be a lot of things - fun, an opportunity to connect with colleagues from across the campus, your one chance to wear funky Butte College clothing without embarrassment, and, most importantly, the way to ensure that your voice is heard as we plan for the future of our college.

Strategic Initiatives:
1. Inspiring Passion through Collaboration
2. Focusing on Student Success
3. Valuing a Culture of Learning
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture
5. Modeling Sustainability

Thursday, January 10

151.10  Civil War. A Film by Ken Burns. Part I

<table>
<thead>
<tr>
<th>1.75 hrs Flex credit</th>
<th>Units</th>
<th>8 — 9:45</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas Masterson</td>
<td>Chico Center, Rm. 217</td>
<td></td>
</tr>
</tbody>
</table>

Episode One, The Cause 1861 (approx. 99-minutes)

“The stage is set for war as the nation begins to tear apart. Opposition by the North to slavery in the South fuels a bitter debate, and the country wrestles with conflicts between the Union and states’ rights. Commanding center stage are towering figures—Abraham Lincoln, Frederick Douglass, Ulysses S. Grant and Robert E. Lee. From Harper’s Ferry to Fort Sumter, the first chapters unfold in a conflict from which there would be no turning back.”

Strategic Initiatives:
3. Valuing a Culture of Learning
376.10  Strategic Planning Retreat

Strategic Planning Retreat
8 hrs Flex credit  Units  8 — 4pm
Les Jauron  Campus Center

The purpose of this two-day retreat is to develop the strategic initiatives upon which all of our future planning will be based. The Strategic Planning Retreat is open to all faculty, classified staff, managers, and administrators. This event promises to be a lot of things - fun, an opportunity to connect with colleagues from across the campus, your one chance to wear funky Butte College clothing without embarrassment, and, most importantly, the way to ensure that your voice is heard as we plan for the future of our college.

Strategic Initiatives:
1. Inspiring Passion through Collaboration
2. Focusing on Student Success
3. Valuing a Culture of Learning
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture
5. Modeling Sustainability

151.2  Civil War. A Film by Ken Burns. Part II

Civil War. A Film by Ken Burns. Part II
2.25 hrs Flex credit  Units  10 — 12:15pm
Thomas Masterson  Chico Center, Rm. 217

Episodes Two and Three, A Very Bloody Affair and Forever Free 1862 (approx. 145-minutes)
“The war to preserve the Union becomes a war to free the slaves, and political fights become as fierce as those on the battlefield. The chains of slavery begin to crumble while the Confederacy struggles for recognition, and its resourceful army hands the Union critical defeats. New weapons and strategies emerge, as ironclad ships do battle and Ulysses S. Grant wins at Shiloh. With unprecedented ferocity, the age of modern warfare takes hold.”
“Dark clouds of defeat hover over the Union Army as President Lincoln prepares the landmark Emancipation Proclamation to free the slaves. While Lincoln waits for a victorious moment for this announcement, Union troops lose repeatedly to the brilliant generals Stonewall Jackson and Robert E. Lee. Finally with a victory at Antietam Creek, the bloodiest day of the war gives way to the dawn of emancipation. The definition of freedom in America would never be the same again.”

Strategic Initiatives:
3. Valuing a Culture of Learning
4th Annual Blackboard Community Exchange

This popular annual event allows faculty peers to network and exchange strategies and techniques in the use of the District’s learning management system, Blackboard (Bb). Please plan to join your colleagues as we hear from both experienced and new faculty users alike, in how they are furthering student success by innovating with our Bb system. TMI staff will present on new Bb features and Bb Mobile for the coming year. There will also be a session focusing on building your own custom orientation module for your students! A continental breakfast and a catered luncheon will be served. This year’s event will be at the Chico Center. Please register to attend this event at: www.butte.edu/tmi/events.html. Questions? Contact TMI at tmi@butte.edu or at 530.282.5577.

Strategic Initiatives:
1. Inspiring Passion through Collaboration
3. Valuing a Culture of Learning

Oak Woodland Hike

Learn about the flora and fauna of the Blue Oak Woodland as we hike up water tower hill and Maidu Butte. We will discuss the use of grazing as a tool for the refuge. Bring binoculars, cameras if you like and wear sturdy shoes (no open-toed shoes)- be prepared for rough terrain. Cancelled if rain.

Strategic Initiatives:
3. Valuing a Culture of Learning
5. Modeling Sustainability

Look under the hood of the Butte College’s Automotive Technology Program

Rob Holt will give you the history of the Automotive Program followed with a tour of the shop and examples of the technology the students learn about daily.

Strategic Initiatives:
3. Valuing a Culture of Learning
Coffee’s On US

751  Coffee’s On US
1 hrs Flex credit  Units  7:30 — 8:30
Shirleigh Brannon, Ruth Ann Hansen, Jack Lemley, Magian Smith  Center for Excellence

Join the Professional Development Leadership Team in the Center for Excellence for a cup of coffee before you start the day!

Strategic Initiative:
1. Inspiring Passion through Collaboration

Civil War. A Film by Ken Burns. Part III

151.3  Civil War. A Film by Ken Burns. Part III
2.75 hrs Flex credit  Units  8 — 10:45AM
Thomas Masterson  Chico Center, Rm. 217

Episodes Four and Five, Simply Murder and The Universe of Battle 1863 (approx. 157-minutes)
Their names are etched forever in history—Fredericksburg, Chancellorsville, Vicksburg—some of the Civil War’s stormiest battlegrounds. While life in the South becomes more desperate, Northern opposition to Lincoln’s Emancipation Proclamation strengthens. The combat spearheaded by Ulysses S. Grant and Robert E. Lee brings the war to a fever pitch, and both sides strain with the weariness of so many years under siege.”

“The turning point of the war is reached at the legendary Battle of Gettysburg, one of the most awesome battles ever waged. While 150,000 men face death in Pennsylvania’s fields, the war spreads westward to Chattanooga and Chickamauga. As the Union drafts more soldiers, riots rage in New York, and African American troops join the fight. At Gettysburg’s cemetery, President Lincoln articulates the poignant hope ‘that government of the people, by the people, for the people shall not perish from the earth.’”

Strategic Initiatives:
3. Valuing a Culture of Learning

Begin with the End in Mind

162  Begin with the End in Mind
7.5 hrs Flex credit  Units  8:30 — 4pm
Carrie Roberson, Teresa Ward  Chico Center Rm. 116

Invest in yourself! Join us in a participant-centered, interactive workshop to get On Course. Come develop a compelling personal or professional life plan by considering what is important to you, identifying how you spend your time, and what it takes to reach your goals. .5 units through LTPA.

Strategic Initiatives:
1. Inspiring Passion through Collaboration
2. Focusing on Student Success
3. Valuing a Culture of Learning
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture.

What’s New at the Bookstore?

365  What’s New at the Bookstore?
1 hrs Flex credit  Units  8:30 — 9:30
Jack Lemley, Lori Wangberg  Center for Excellence

Find out about the new competitive pricing structure, the rental program, and the electronics products we now carry! Come talk with the Textbook Manager and discuss textbook ordering philosophy and get a brief overview of the faculty adoptions website ordering module used to submit textbook requisitions.

Strategic Initiatives:
2. Focusing on Student Success
5. Modeling Sustainability
328 Butte College’s Mental Health Project DVD Library

Butte College’s Mental Health Project, Butte Cares presented by Renee Carini, Director of the Student Health Clinic will review the DVD Library and give a quick vignette on the available DVDs as well as highlight some of the projects the college is doing to fulfill this grant and educate and inform staff students and faculty about the many faces of Mental Health Illness.

Strategic Initiatives:
2. Focusing on Student Success
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture

361 Digital Literacy Forum Report

Digital Literacy Ad Hoc Group Forum: A time for members of the Ad Hoc Digital Literacy Group to gather, reflect and figure out where to go from here. We’ve had some accomplishments and challenges, and would love to share them with our colleagues in a roundtable discussion. Your moderators and sometime gadflies: Morgan Brynnan (Library) and Dave Stephens (TMI).

Strategic Initiatives:
1. Inspiring Passion through Collaboration
2. Focusing on Student Success
3. Valuing a Culture of Learning
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture

364 Handling Post Product Plastics

This is a presentation from a power point that is normally delivered to UC continuing education programs. Each type of plastic is discussed in detail, and the current problems with handling each. Classes are also designed for College classes in waste management and agriculture. In addition, the presentation explains the dollars and cents involved, where the plastic goes, and who provides funding. Our approach is two dimensional in that we discuss the need for instruction as a tool to promote efficient recycling and the need for actual hands on programs at the local level. The program is then followed by a period of Q and A. I feel strongly that this should be an actual class offered at all community colleges involved in agriculture or solid waste management. I also offer a brief introduction to solar in agriculture on the last slide of the program.

Strategic Initiatives:
3. Valuing a Culture of Learning
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture
5. Modeling Sustainability

161 Can We Be Evolutionists Without God?

Evolutionary biology leaves us with a puzzle. While all life is generated by DNA, it is not the chemicals which compose DNA which make it special; rather, it is special because of the information it contains. But, as Aristotle argued, in-form-ation cannot be reduced to mere matter, no matter how “complex.” Since modern science assumes that life has not always existed, those of us who are scientifically minded are left with a question that only philosophy and/or theology is in a position to answer—where did the in-form-ation in DNA come from? Hence my provocative title: Can we be Evolutionists without God?

Strategic Initiatives:
3. Valuing a Culture of Learning
Club Advisors’ Meeting and Luncheon

1.5 hrs Flex credit  Units  11 — 12:30pm
Kelly Munson, Yvette Zuniga  Swing Space F
Join advisors from all the clubs to network and get important club updates. This meeting is strongly recommended for all club advisors.
Strategic Initiative:
2. Focusing on Student Success

Universal Design

1.5 hrs Flex credit  Units  1pm — 2:30pm
Bambi Mayfield  MC 244
Would you like to design instruction to maximize the learning of all students? The field of universal design (UD) provides a starting point and framework to help faculty create lectures, discussions; visual aids, videos, printed materials, labs, and fieldwork that are accessible to all students.
Please join us for a collaborative discussion about how Universal Design for Instruction can support your teaching strategies and enhance Student learning and success, and discover available resources to help you such as the Washington Do-It Center http://www.washington.edu/doit/.
Strategic Initiatives:
1. Inspiring Passion through Collaboration
2. Focusing on Student Success
3. Valuing a Culture of Learning
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture

Financial Advising

1 hrs Flex credit  Units  1pm — 2pm
Kenneth Mason, Investment Advisor with SafePoint Financial  MC 247
Kenneth Mason, Investment Advisor with SafePoint Financial will be available to answer your questions regarding supplemental retirement options, i.e. 403(b) and 457 plans.
Strategic Initiatives:
3. Valuing a Culture of Learning

No Cost/Low Cost Resources for Faculty & Staff

1 hrs Flex credit  Units  1pm — 2pm
Jay Goldberg  MC 243
This is a training on how to access and use the No Cost Low Cost resource web site created by HelpCentral.org of Butte County. It is a great resource available to all and is an additional way we can help students and others.
Strategic Initiatives:
2. Focusing on Student Success
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture
5. Modeling Sustainability
**Cadaver Tour**

**1.5 hrs Flex credit**  
**Units**  
**2pm — 3:30pm**  
Gary Lechner  
LS 111

Come and explore the human body! Take a peek at what our anatomy students get to experience each semester. We will explore the human cadaver, as well as looking at some selected organs harvested from previous cadavers.

Strategic Initiatives:
3. Valuing a Culture of Learning

---

**STRS Retirement Information**

**1.5 hrs Flex credit**  
**Units**  
**2pm — 3:30pm**  
Howard Ferguson, STRS Counselor  
MC 248

Learn the fundamentals of retirement at this workshop.

Strategic Initiative:
3. Valuing a Culture of Learning

---

**Veterans & Learning Styles**

**1 hrs Flex credit**  
**Units**  
**2pm — 3pm**  
Chris Barnes, BC Student Veteran  
Center for Excellence

Butte College Student Veteran Chris Barnes will provide an overview of student learning styles as they relate specifically to the student veteran experience at Butte College.

Strategic Initiatives:
2. Focusing on Student Success  
3. Valuing a Culture of Learning  
4. Enhancing an Innovative, Flexible, Responsive and Accountable Culture

---

**Curriculum Committee Retreat**

**2 hrs Flex credit**  
**Units**  
**3pm — 5pm**  
Boyd Trolinger  
SSG 102

The Curriculum Committee will meet and review the goals for the upcoming year.

Strategic Initiatives:
3. Valuing a Culture of Learning  
4. Enhancing an Innovative, Flexible, Responsive and Accountable Culture

---

**Academic Senate Retreat**

**2 hrs Flex credit**  
**Units**  
**5:30pm — 7:30pm**  
Kenneth Bearden  
TBA

The Academic Senate will meet to prepare for the upcoming academic year, establish Senate goals and to orient the new senators.

Strategic Initiatives:
1. Inspiring Passion through Collaboration  
3. Valuing a Culture of Learning
950.10  Academic Senate Forum

2.5 hrs Flex credit  Units  9am — 11:30am
Kenneth Bearden  AHPS 118 A & B

The Senate will keep you informed about critical academic and professional issues. Emeritus Faculty will be honored. Plan to attend!

Strategic Initiatives:
1. Inspiring Passion through Collaboration
2. Focusing on Student Success
3. Valuing a Culture of Learning
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture

951  BCEA Luncheon, Meeting, and Bullying Presentation/Discussion

2 hrs Flex credit  Units  11:30 — 1:30pm
Shaanon Vogel, Mario Vela, Jan McKissick, Dorinda Salvo,  AHPS 118 A & B
Randy Maday

This is your time to hear the update on negotiations, the latest statewide and have a discussion on how the new Bullying policy affects us, our students and staff. Only one rule: NO whining! Guests will be present from 11:30 - 12:25 to help us understand the Bullying policy and its implications. Part-time faculty and other Butte staff are welcome to join the session on Bullying from 11:30 - 12:25.
(Flex # 230 for Associate Faculty & Staff.)

Strategic Initiatives:
2. Focusing on Student Success
3. Valuing a Culture of Learning
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture

952  Department Meetings

3 hrs Flex credit  Units  2pm — 5pm
Presenters Vary  Location: TBA

Chairs and coordinators will announce locations.

Strategic Initiatives:
1. Inspiring Passion through Collaboration
2. Focusing on Student Success

308.10  Chemical Hygiene Basics

3 hrs Flex credit  Units  6pm — 9pm
Tony Wren  PS 131

This introductory course is required for all who use chemicals in instructional laboratory settings (science instructors and support personnel). If you have not attended a Butte College Chemical Hygiene Basics course before, and work in an instructional laboratory, this class is for you.

Strategic Initiative:
1. Inspiring Passion through Collaboration
INSTITUTE DAY ACTIVITIES

**Institute Day Large Group Session**
SLOs Update and Work Session
2pm - 3:45pm
ARTS 160

Flex # 10  **President’s Address & Vice President’s Updates; PFA Awards**
4pm – 5:20pm
*Campus Center*

**Dinner**
5:30 – 6:30pm
*Locations: TBA*

# 954 – **Department Meetings**
6:30 – 8pm
*Locations for department meetings will be provided at the President’s Address*

---

**380  Take a Tour and Identity Campus Resources**

**2 hrs Flex credit**   **Units**   **9 — 11**

*Wendy Brown   Center for Excellence*

Butte College has amazing resources to help both you and your students. Learn what and who is where. You’ll learn where to get a free TB test; where a student can get a tutor; how to put books on reserve; and where to acquire book loans, résumé training and transfer information. Join Wendy Brown for a campus tour to address your questions-and those your students are likely to have!

*Strategic Initiatives:*

1. Inspiring Passion through Collaboration
2. Focusing on Student Success
3. Valuing a Culture of Learning

---

**8  Associate Faculty Orientation**

**2.5 hrs Flex credit**   **Units**   **11 — 1:30pm**

*Penny Lillie, Gail Terhorst   MC 244*

This session is developed primarily for new associate faculty. Don’t miss a wonderful opportunity to gain critical information that can decrease new instructor stress! Your faculty colleagues will answer questions about your first semester at Butte College and provide information about record keeping, rosters, grades, and so on.

*Strategic Initiatives:*

1. Inspiring Passion through Collaboration
2. Focusing on Student Success
3. Valuing a Culture of Learning
165   **Book in Common: “Unquenchable”**

- **1.5 hrs Flex credit**
- **Units**
- **12pm — 1:30pm**

**Suzanne Gripenstraw  MC 243**

America’s Water Crisis and What To Do About It
Butte College, CSU Chico, and our community partners have adopted UNQUENCHABLE: America’s Water Crisis and What To Do About It as the Community Book in Common for the 2012-2013 Academic Year. Robert Glennon captures the irony—and tragedy—of America’s water crisis in a book that is both frightening and wickedly comical.

**Strategic Initiatives:**
1. Inspiring Passion through Collaboration
2. Valuing a Culture of Learning

379   **General Education Assessment Launch**

- **1.5 hrs Flex credit**
- **Units**
- **12pm — 1:30pm**

**Christie Trolinger  LRC 142**

Do you teach courses in the local, Butte College GE pattern? The General Education Assessment Committee invites you to a GE Assessment Launch event. There will be a brief presentation on the work of this new committee, followed by guided discussion on assessment of GE Learning Outcomes. The goals of the session are to provide information, to identify a pilot Area or set of courses for assessment in Spring 2013, and to collect possible questions for a General Education survey. A pizza lunch will be provided. Attendance limited to 30; please RSVP to Christie Trolinger at TrolingerCh@butte.edu.

650.10   **ISW Facilitators Meeting 2013**

- **1 hrs Flex credit**
- **Units**
- **12pm — 1pm**

**Shaaron Vogel  Center for Excellence**

This is the meeting of the ISW Facilitators only. Not open to other faculty. We are planning our ISW activities for spring and next year. We will also review how this years events went.

**Strategic Initiatives:**
1. Inspiring Passion through Collaboration
2. Valuing a Culture of Learning

18   **PFA Meeting**

- **1.5 hrs Flex credit**
- **Units**
- **2:15pm — 3:45p**

**Stacey Burks - PFA President  MC 243**

Join Associate Faculty Association President Stacey Burks and get an update an all the PFA issues as well as the work being done through the Senate, the Participatory Governance Committee and Professional Development.

**Strategic Initiative:**
1. Inspiring Passion through Collaboration
2. Valuing a Culture of Learning

10   **President’s Address, VP Updates & PFA Awards**

- **1.5 hrs Flex credit**
- **Units**
- **4pm — 5:30pm**

**Les Jauron  Campus Center**
Department Meetings

1.5 hrs Flex credit  Units  6:30pm — 8pm

Presenters Vary. Location to be announced.

Locations for department meetings will be provided at the All Faculty Meeting.

Thursday, January 17

151.4 Civil War. A Film by Ken Burns. Part IV

2.75 hrs Flex credit  Units  8 — 10:45

Thomas Masterson  Chico Center, Rm. 217

Episodes Six and Seven, Valley of the Shadow of Death and Most Hallowed Ground 1864 (approx. 142-minutes). “It’s a chess game between two masters. The Union’s General Grant and the Confederacy’s General Lee are a study in contrasts as they vie for victory. In one month’s time, their armies suffer more casualties than in three years of war, but the impasse continues. A standoff at Petersburg and General Sherman’s campaign through Georgia push the death toll higher, and hospitals are strained beyond belief. Lincoln’s prospects for re-election fade, along with hope for the Union’s survival.” “The presidential campaign of 1864 finds a nation truly divided against itself, and Lincoln seems doomed to defeat. The Union armies have stalled, and people have turned against the war. Unexpectedly, eleventh-hour victories sway the votes Lincoln’s way, and the flame of Confederate independence flickers out. In a personal blow to General Lee, his Virginia mansion is turned into Arlington National Cemetery to assure that no one would ever live in the home again.”

Strategic Initiatives:
3. Valuing a Culture of Learning

353.3 Butte FYI

6.5 hrs Flex credit  Units  8 — 2:30pm

Ruth Ann Hansen  Center for Excellence

Don’t miss this opportunity to get valuable, useful information about a variety of Butte College Policies and Procedures. Everything from getting your purchase request through Business Services in a timely manner to the difference between a facilities work request and a facilities use request to booking the Center for Excellence for your event to how to secure various leaves of absence and more!

Strategic Initiatives:
2. Focusing on Student Success
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture

152 New Face of Plagiarism

1 hrs Flex credit  Units  9 — 10

Dan Barnett  MC 243

The first half of the presentation will examine 10 different kinds of plagiarism and their frequencies. In the second half, a simple hands-on experiment may forever change the way you see students and their ability to turn in original work.

Strategic Initiatives:
2. Focusing on Student Success
3. Valuing a Culture of Learning
<table>
<thead>
<tr>
<th>153</th>
<th>Legal Status of Women in History</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>1.5 hrs Flex credit</strong></td>
</tr>
<tr>
<td></td>
<td>Jeff Crawford</td>
</tr>
<tr>
<td></td>
<td>Ladies, don’t you like being the property of your husband? And don’t worry, dolls, you don’t really need to vote; your husband does that for you.” Please join Jeff Crawford for an overview of the legal and cultural status of women, in the U.S. from the colonial era to the present. Help celebrate the fact that women in the United States now share equal status, social freedom, and treatment with men. Or do they?</td>
</tr>
<tr>
<td></td>
<td>Strategic Initiatives:</td>
</tr>
<tr>
<td></td>
<td>3. Valuing a Culture of Learning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>168</th>
<th>From Here to Infinity - Your Brain on Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>1.5 hrs Flex credit</strong></td>
</tr>
<tr>
<td></td>
<td>Linda Johnson</td>
</tr>
<tr>
<td></td>
<td>There are 100 trillion neural connections, or synapses, in the human brain - 1,000 times the number of stars in our galaxy. And, like snowflakes, every brain is wired unique. This workshop explores insights from the frontiers of neuroscience about how the human brain learns and its infinite capacity to evolve and change.</td>
</tr>
<tr>
<td></td>
<td>Strategic Initiatives:</td>
</tr>
<tr>
<td></td>
<td>3. Valuing a Culture of Learning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>154</th>
<th>Charts, Graphs, Math &amp; Mayhem: Explaining the Great Recession and its aftermath in ways that reinforce critical thinking &amp; analytic reasoning skills.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>1.5 hrs Flex credit</strong></td>
</tr>
<tr>
<td></td>
<td>Steve Price</td>
</tr>
<tr>
<td></td>
<td>Is the Great Recession really over? -- and what the heck just happened? This workshop integrates psychology, history, sociology, philosophy, and, of course, economics, to explore the differing opinions and policies that explain how we got here, and how we might get moving in the right direction. We’ll look at data to illustrate what led to the Great Recession, our sputtering recovery, and our economic path forward. We’ll also examine opinions from all sides of the political spectrum, giving each their due. Please come with your own opinions and an open mind to perspectives of others.</td>
</tr>
<tr>
<td></td>
<td>Strategic Initiatives:</td>
</tr>
<tr>
<td></td>
<td>1. Inspiring Passion through Collaboration</td>
</tr>
<tr>
<td></td>
<td>2. Focusing on Student Success</td>
</tr>
<tr>
<td></td>
<td>3. Valuing a Culture of Learning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>452</th>
<th>PowerPoint PIZZAZZ vs. PowerPoint PAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>1.5 hrs Flex credit</strong></td>
</tr>
<tr>
<td></td>
<td>Christina Barber</td>
</tr>
<tr>
<td></td>
<td>Many of us use PowerPoint as a teaching aid, but do we use it to best reach our students and make lectures more interactive – or do we unknowingly create “Slow Death By PowerPoint?” Little birds have twittered that occasionally, some instructors might go too fast, read too much from slides, or have visuals that simply lack pizzazz. Free your visual and audio aids for use as creative tools! This hands-on workshop includes presentation and discussion of effective PowerPoint guidelines, and an opportunity to hone your new skills by adding PIZZAZZ to your actual classroom PowerPoints. Participants are strongly encouraged to bring a flashdrive of at least one lesson they would like to workshop (or you can create one during the session.) [This session assumes you already use PowerPoint in your teaching.]</td>
</tr>
<tr>
<td></td>
<td>Strategic Initiatives:</td>
</tr>
<tr>
<td></td>
<td>2. Focusing on Student Success</td>
</tr>
<tr>
<td></td>
<td>3. Valuing a Culture of Learning</td>
</tr>
<tr>
<td></td>
<td>4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture</td>
</tr>
</tbody>
</table>
Photoshop
2 hrs Flex credit Units 11 — 1pm
Daniel Donnelly  MC 247
Learn more about this powerful photo editing tool with graphic arts designer and faculty member Daniel Donnelly.
Strategic Initiatives:
3. Valuing a Culture of Learning

Chairs & Coordinators Meeting
1.5 hrs Flex credit Units 12:30pm — 2pm
Stacey Bartlett  MC 248
Department Chairs & Coordinators will meet for the day to prepare for the academic year.
Strategic Initiatives:
3. Valuing a Culture of Learning
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture

Reflections & Recommendations from Past International Students
1.5 hrs Flex credit Units 12:30pm — 2pm
Peggy Jennings-Severe  AHPS 118 B
We often discuss the benefits, financial and educational, of having international students on our campus, but many of us may not know or completely understand the reasons these students come to us or the sacrifices they and their families have made or the challenges that they faced once they arrived.
Strategic Initiatives:
1. Inspiring Passion through Collaboration
2. Focusing on Student Success
3. Valuing a Culture of Learning

Higgs Boson: Particle Physics & the Universe
1.5 hrs Flex credit Units 1pm — 2:30pm
Michael Panunto  Chico Center Rm. 108
In July of 2012, researchers at CERN, Europe’s high-energy physics laboratory, announced the discovery of the Higgs Boson. Their work finally confirms the validity of the Standard Model of particle physics. Sometimes called the “God particle” because of the role it plays in the Standard Model, the Higgs boson has a rich theoretical history and a fascinating fifty-year experimental search. This talk examines that history as well as the nature of the Higgs boson and why physicists are certain that it and the Standard Model provide us with the correct description of matter.
Strategic Initiatives:
3. Valuing a Culture of Learning

Art Coolness
2 hrs Flex credit Units 1pm — 3pm
Alex O'Neil  ARTS 145
Work with Dada and Surrealist techniques to build a 3D college. Your first assignment: come to ARTS 145 with a collection of both natural and man-made objects, and bring some kind of container. Contact Alex with questions.
Strategic Initiatives:
1. Inspiring Passion through Collaboration
3. Valuing a Culture of Learning
229  **CA Career Café: an Updated Resource**

1.5 hrs Flex credit  Units  1pm — 2:30pm

Ruth Ann Hansen  LB 216

The California Career Café, designed as a virtual career center specifically for the California Community College student, has been greatly enhanced as a tool for your students with a new section focusing squarely on Entrepreneurs, Veterans and Career Changers. Come take a stroll through this updated resource; It’s a great tool for vocational programs and college success classes alike!

Strategic Initiatives:
2. Focusing on Student Success
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture

551  **The Magic 4: Yoga and Guided Relaxation**

1 hrs Flex credit  Units  1pm — 2pm

Blanca Colon-Simon  GYM 114

Come learn more about the 4 yoga poses that are like "magic"!

Strategic Initiatives:
3. Valuing a Culture of Learning

552  **Our Immune System: What Can Go Wrong?**

1.5 hrs Flex credit  Units  2pm — 3:30pm

Shaaron Vogel  MC 244

The B cells and T cells all went to a party...... No this is no joke. What happens when my immune system does not show up or comes not prepared? In this session we will try to make the immune system easy to understand and discussion what can happen when it goes wrong.

Strategic Initiatives:
3. Valuing a Culture of Learning

652  **Diversity Committee**

1.5 hrs Flex credit  Units  2pm — 3:30pm

Shahroukh Mistry  MC 243

Individuals interested in fostering diversity on campus are invited to join the Diversity Committee meeting and hear an overview of their work on campus and plan for the upcoming Diversity Days. The Diversity Committee works to promote an inclusive community that embraces all aspects of diversity among students, faculty, and staff. To raise awareness toward this goal, the committee organizes events and participates in campus events; provides diversity workshops and trainings on campus; funds faculty, staff, and students to diversity workshops off campus; and makes recommendations to faculty, staff, and administration on diversity-related topics.

Strategic Initiatives:
1. Inspiring Passion through Collaboration
2. Focusing on Student Success
3. Valuing a Culture of Learning
151.5  Civil War. A Film by Ken Burns. Part V
2.75 hrs Flex credit  Units  8 — 10:45
Thomas Masterson  Chico Center, Rm. 217
Episodes Eight and Nine, War Is All Hell and The Better Angels of Our Nature 1865 (approx. 157-minutes)
“Sherman’s legendary ‘March to the Sea’ portends the war’s end, searing the heartland of Georgia and the Carolinas. Key southern cities fall under General Grant’s command, and General Lee’s troops have nowhere left to flee. In the stillness of Appomattox Court House, Lee’s dramatic surrender to Grant finally unfolds. As the news echoes through Washington, a plan for the South’s revenge is hatched in the angry mind of a mind named John Wilkes Booth.”
“In the bittersweet days after the war’s end, the Union’s triumph quickly turns to sorrow. Just five days after victory, President Lincoln dies by the hand of John Wilkes Booth, and the nation’s story is again changed forever. This final episode surveys the fates of the people who left their indelible marks on this remarkable era. And it leaves us with insights into the meaning of a conflict that helped make us the nation we are today.”
Strategic Initiatives:
3. Valuing a Culture of Learning

553  Ayurveda: Food, Breath, and Sound
1.5 hrs Flex credit  Units  8:30 — 10
Blanca Colon-Simon  MC 244
Introduction to using ayurveda for health and well being.
Strategic Initiatives:
3. Valuing a Culture of Learning

227  Foster Youth Issues
1.5 hrs Flex credit  Units  9 — 10:30
Karen Micalizio  MC 243
Learn more about what you can do to support the educational goals of foster youth at Butte College as well as statistical information about the foster youth we serve with Karen Micalizio (Butte College Dean of Financial Aid & Special Programs & Services) and a panel of current Butte College students that were or are currently in foster care.
Strategic Initiatives:
1. Inspiring Passion through Collaboration
2. Focusing on Student Success
3. Valuing a Culture of Learning

329  EEO and Hiring Committee Training
3 hrs Flex credit  Units  9 — 12pm
Jamie Cannon  Center for Excellence
Are you going to participate on a Hiring Committee this spring but haven’t gone through EEO Training in the last year? If so, please mark your calendars for this flex credit activity! The EEO/Hiring Committee workshop will provide you with the required training to participate as a District approved EEO representative or hiring committee member. The training is highly interactive and dynamic. You will not just be sitting there reading PowerPoint slides! See you there.
Strategic Initiatives:
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture
550  Progressive Pilates

1.5 hrs Flex credit  Units  9 — 10:30

Dtim Chiraporn  GYM 113

An invitation to an hour and 30 minutes of Progressive Pilates workout utilizing mat and small tools such as stability balls, foam rollers, hand weights and resistance bands to energize, revive, stretch and strengthening your body muscles and mind - a unique opportunity not to be missed to discover the power within you!

Strategic Initiatives:
3. Valuing a Culture of Learning

378  Tips for Creating More Queer-friendly Classrooms, No Matter What We Teach

2 hrs Flex credit  Units  10 — 12pm

Cristina Dahl, Leslie Henson  MC 244

We value and respect the diversity of all of our students. Learn more about working against common heteronormative assumptions in the classroom.

Strategic Initiatives:
1. Inspiring Passion through Collaboration
2. Focusing on Student Success
3. Valuing a Culture of Learning

169  Chronic Wasting Disease: Mad Cow in North American Deer and Elk

1.5 hrs Flex credit  Units  11 — 12:30pm

Rick Wittsell  MC 248

Natural Resources instructor Ricky Wittsell provides an overview of chronic wasting disease in deer and elk.

Strategic Initiatives:
3. Valuing a Culture of Learning

228  Veterans’ Issues

1.5 hrs Flex credit  Units  11 — 12:30pm

Karen Micalizio  MC 243

Learn more about what you can do to support the educational goals of our student veterans at Butte College. Dan Torres will give an overview of the services offered through the Veterans Resource Center and Student Veterans Organization Faculty Advisor, Laurel Hartley, will discuss a few tips she uses in the classroom to create a veteran-friendly environment. You will also hear from a panel of student veterans and will have the opportunity to ask them questions about their educational experience here at Butte College. Moderated by Karen Micalizio.

Strategic Initiatives:
2. Focusing on Student Success
3. Valuing a Culture of Learning
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture
Irrespective of discipline, each classroom epitomizes diversity in an array of forms, and this presents considerable opportunity for faculty to engage with students and foster an environment of inclusiveness. It is often not what we do in class, but what we do not do that can significantly affect student participation. This workshop provides a means of leveraging diversity to make classrooms and their participants more engaged.

Strategic Initiatives:
1. Inspiring Passion through Collaboration
2. Focusing on Student Success
3. Valuing a Culture of Learning
Faculty Flex Calendar Basics
Spring 2013

The January 2013 Flex Workshops “Calendar At A Glance” was distributed to all employees December 2012. The Flex Booklet, which includes workshop descriptions and professional development program information, in addition to distributed hardcopies, is available on-line in two locations.

- Butte College Home page
- Departments/Programs/Services
- Professional Development
- MyBC
- Groups and Committees
- Professional Development – Faculty

The purpose of the college’s Flexible Calendar
The Community College Flexible Calendar Program allows a college to use up to 15 classroom days (out of the mandated 175) for faculty participation in developmental activities related to “staff, student and instructional improvement” (Title 5, section 55720). The Flexible Calendar Program is a component of the college’s overall Professional Development overall program for faculty and staff.

Butte’s 12 Flex Days
Butte College has agreed to take twelve days of the state-mandated 175 instructional days, as Flexible Calendar Days. Six (6) in fall and six (6) in the spring. The state average for flexible calendar days is six.
Butte College:
- 163 instructional days + 12 days flex = 175 Days.
- 6 hours = 1 Flex day - Determined by the Board
- 12 X 6 = 72 hour Flex Obligation

Institute Days (2) and Flex days (12)
Two days, Institute Day Fall & Spring, bring the total to the 177 day Butte College faculty contract. Full-time faculty have a contractual obligation to attend Institute Day.

Flex Calendar Record Keeping
Sign-in on Flex Workshop Attendance Forms:
The college is required to accurately track and account for those flex hours for which we are paid in lieu of instructional time.

- Full-time Faculty: Full-time faculty’s hours are tracked and recorded by the Professional Development Office. Seventy-two hours (72) for the academic year. Your name and signature on the workshop attendance sheets, verifies your participation.

A summary of individual full-time faculty Flex hours will be mailed inner campus several times each semester. Please make corrections and updates at that time and return to the Professional Development Office.

At the end of the academic year, a report of all full-time faculty flex hours is submitted to the Vice President for Learning and Economic Development.

Associate Faculty: Associate faculty’s flex opportunity/obligation is determined by each semester’s instructional contract. The Mandatory Meeting and Flex Payment Form, accessible on line, http://www.butte.edu/prodev/forms/ is used to report your flex activities. This form is signed off by your department chair/coordinator and routed to payroll for flex payment. Remember, you can only be paid for the number of flex hours indicated on your contract. It is allowable to complete fall 2012 flex hours during the spring semester 2013 if you are contracted for that semester as well. However, it is not allowable to carry over flex hours between academic years.

Professional Development
Flex Opportunities
To fulfill the flex obligation, faculty may use a combination of activities such as:

- August/January Flex Week Workshops
- Semester Flex Workshop
- Partnerships
- Travel & Conference
- Learning Group Activities
- Department Planned Projects and Activities
- Individual Activity Contracts.
- Academic Course Work
- Other workshops as planned by the flex committee.

Forms, applications and additional information for these programs are available on-line at the Professional Development web site. http://www.butte.edu/prodev/

-August/January Flex Workshops Pre-approved
Flex credit activities described in the January 2013 Flex Booklet, all have assigned flex numbers. These workshops have all been reviewed by the Faculty Flex Committee to ensure compliance with the Title 5 Flex Calendar Program Guidelines. The Professional Development Office will keep records of attendance at these flex workshops.
-Individual Activity Contracts (IAC)

Pre-approval required:

- Full-time Faculty – Deans & Directors
  - Up to 50% of Flex Obligation

- Associate Faculty – Chairs & Coordinators
  - Up to 75% of Flex Opportunity

Flexibility and choice in determining what is best for your own professional development and growth is supported and encouraged. Faculty may choose to do individual projects for a portion of the overall flex obligation. However, Title 5 language and Butte College Policy, do not allow an IAC’s to fulfill 100% of your flex obligation. For full-time faculty, up to 50% of your obligation may be in the form of IACs. (Deans & Directors may make exceptions up to 75%). For associate faculty, up to 75% of the flex opportunity is allowable in the form of an IAC. Completed IACs are to be submitted to the Professional Development Office (CFE) within 10 days of completion.

Guidelines are included on the Individual Activity Contract (IAC) form. If you are not sure your project qualifies under the guidelines, full-time faculty - ask your dean/director; associate faculty – ask your chair/coordinator or call the Professional Development coordinator before you begin on your IAC.

-The Partnership Program

Partnerships offer faculty the opportunity to share ideas on classroom teaching, to improve skills, enhance knowledge, explore issues, and increase collegiality.

Faculty may participate in any number of partnerships per academic year, but not with the same individual. The partnership program allows faculty to receive from a minimum of three up to ten hours flex credit per partnership.

Associate faculty have an opportunity once each semester to earn a stipend for a partnership.

Step One - Form the Partnership

“Forming the Partnership” establishes the partnership for each person. Each partner needs to complete this form. Deliver to the Professional Development office at the beginning of the partnership.

Step Two - Track the Partnership

“Tracking the Partnership”, keeps an ongoing record of the meeting dates, time spent, and the content and value of the discussions. Each partner needs to complete and sign this form. Deliver this completed and signed form to the Professional Development office at the end of the partnership.

-Learning Group Program

Four to twelve faculty (full and/or associate) may form a learning group. Learning groups offer faculty the opportunity to collaboratively pursue an activity that leads to the improvement of the institution. The activity should lead to one or more of the following: 1) staff improvement 2) student improvement and/or 3) instructional improvement.

- Faculty may participate in two learning groups per academic year.
- Faculty participants determine the number of flex hours required for the group’s activity. (Up to 54 hours per year total whether one or two learning groups). These hours will be earned through reading, group discussion, and other activities the group may determine are worthwhile.
- Pre-approval required by the Faculty Professional Development Coordinator.

Step 1: Form the Learning Group

This step names the group members and establishes the texts or materials needed for the group’s activities. Initially, a Members and Project Plan Form (check Pro Dev web site for forms) must be completed and submitted to the Professional Development Faculty Coordinator for approval. At the completion of the group’s activities, each member must fill out an individual participation form.

Step 2: Track the Learning Group

The second step tracks the learning group throughout its duration. This step provides an accounting to the Chancellor’s Office for flex hours. Those hours will be awarded at the close of the group’s activities.

- The learning groups are expected to meet together at the same time to fulfill the requirements of the program.
- The number and duration of the discussion sessions will be set by the group.
- A record of these meetings must be kept by each group member.
- Each group member will submit the “Tracking the Learning Group Form” to Professional Development at the conclusion of the group.
**Flex FAQs**

**Is Institute Day mandatory?**
Institute Day, beginning at 2:00 p.m. is mandated by the District for full-time teaching faculty. Institute Day participation does not count toward the 72 hour flex obligation for full-time faculty. Associate faculty are invited and encouraged to attend the President’s Address and the Institute Day Presentation held in ARTS 160 (Black Box Theatre). Associate faculty will receive flex credit for their attendance.

**What is my Professional development obligation?**
The full-time faculty obligation is 72 hours for this academic year, July 1 to June 30. If you are teaching an overload class, you will have an additional Flex opportunity. Associate faculty Flex hours are based on load and determined by the Office for Student Learning and Economic Development.

**What if I have reassigned time?**
Flex hour requirements are reduced for full-time teaching faculty who have reassigned time outside of the classroom. For example: a coordinator with 25% reassigned time is responsible for 75% of the Flex hours (54 hours of Flex); a chair with 50% reassigned time would need to complete 36 Flex hours.

**When can I fulfill my Flex Calendar obligation?**
The Flex calendar year runs from July 1 through June 30. You may not participate (count hours for flex) at times you are scheduled to teach or hold office hours. Other than those two restrictions, you may participate in Flex activities, workshops, and individual activity contracts at any time during the day or evening.

**Are Flex Calendar hours required of all employees?**
Classified employees, non-classroom faculty members, and members of the management unit have no Flex Calendar requirements. However, all are welcomed and encouraged to attend workshops.

**Do mandatory State and insurance carrier workshops count towards Flex hours?**
Yes. Professional Development and Human Resources work together to coordinate the schedule of mandatory workshops required by the State of California, BC Board Policy, and our insurance carrier. These mandatory workshops are eligible for Flex credit hours.

**How do I learn about activities for Flex?**
The schedule of workshops “Calendar At A Glance” will be provided in hard copy to all employees. In an effort to be sustainable, the Flex Booklet with workshops descriptions and Professional Development program information, will be available on-line at two web sites
- MyBC at the Professional Development - Faculty site under Groups & Committees
- Butte College Home page Professional Development - under the drop down menu for Departments/Programs/Services

**What if I plan to do an activity that’s not scheduled? Can I create my own project?**
If you are planning to do an individual activity, details for this contract—which require pre-approval—are clarified in this Flex Calendar Basic document.

**Who can offer workshop?**
Professional Development welcomes new ideas for workshops and encourages faculty and staff to share their expertise. Contact Shirleigh Brannon, the Faculty Professional Development Coordinator at 895-2543 or email brannonsh@butte.edu.

**Can Flex hours carry over from one academic year to the next?**
No. Neither full or associate faculty may carry over flex hours from one academic year to the next. Associate faculty may carry over flex hours from fall to spring as well as apply spring hours back to the fall if needed.

**Are department meetings eligible for Flex credit?**
Full-time faculty are required to participate in day-to-day management of their department.
- Regularly scheduled department meetings, usually monthly, are not appropriate for Flex credit.
- Extra meetings involving SLO’s; Program Review; Curriculum Review; guest speakers may count for flex. Please work with the department chair for the department flex #.

**Besides Institute Days, which scheduled Flex activities are required for full-time faculty?**
Department meetings, the Academic Senate forum, held on the last Tuesday before the beginning of instruction, are considered required for full-time faculty. Some departments schedule their meetings at other times.

**How are all these decisions made?**
California Code of Regulations Title 5, specifies criteria to participate in the Flexible Calendar Program. Actual number of flex days and the specific days are negotiated by the BCEA and the Board of Trustees. Faculty policies for Professional Development have been recommended by the Faculty Flex Committee and approved by the Academic Senate and supported by the administration.

---

**Do You Have Ideas?**
Contact Shirleigh Brannon at the Professional Development office with your suggestions and ideas for Fall 2013 workshops. Shirleigh can be reached at the Professional Development office or E-mail her at brannonsh@butte.edu. Phone is 530-895-2543
The strategic initiatives provide the basis for our strategic direction. These initiatives will be updated during the two-day Strategic Planning Retreat on January 9th & 10th, 2013 (Flex # 376; Flex # 376.1)

The initiatives shape Butte College’s strategic direction by serving as the lens through which our processes will be viewed. Professional Development has aligned January Flex Workshop offerings with the current 2007 – 2012 strategic initiatives.

1. Inspiring Passion through Collaboration
2. Focusing on Student Success
3. Valuing a Culture of Learning
4. Enhancing an Innovative, Flexible, Responsive, and Accountable Culture
5. Modeling Sustainability

MSC Professional Development Activities
Every Month at the Managers Meeting
Opportunities to enhance job skills, expand campus knowledge, and increase productivity
Crisis Response/Disaster Preparedness, Conducting Effective Evaluations, Risk Management, Leadership Skills, and more

Butte College and Community Book in Common 2012-2013

UNQUEENCHABLE
America's Water Crisis and What To Do About It
Purpose of the Book in Common at Butte College

- To bring the Butte Glenn community together through a common experience
- To bring literate, engaging stories, and relevant topics to the Butte College community
- To value the pursuit of learning through books
- To recognize our shared humanity

Campus events are scheduled throughout the year to discuss this story and the book’s principal themes. Faculty members are encouraged to integrate the book into their class reading assignments and discussions. The book becomes a touchstone and a common experience to start conversations and engage in intellectual reflection. To purchase a book, visit the Butte College Bookstore or order on-line. The bookstore offers the book at a 25% discount. Books are also available at the Butte College Library.

Create a Book in Common Book Group
Enjoy the pleasure of reading a compelling story. Find a few other people who would like to read the book and set up a few dates to discuss it. Faculty members can even get flex credit through a staff development partnership for holding a book group discussion.

Spring 2013 Professional Development Steering Committee:
Mallory Holt                                              Ruth Ann Hansen
Jennifer Hightower                                       Tamsen Herrick
Les Jauron                                                Jack Lemley
Bambi Mayfield                                            Samia Yaqub
Gail Terhorst                                              Angie Johnson
Magian Smith                                              Miyas Squires
Shirleigh Brannon (Chair)                                Jamie Cannon
Norma Talley                                               Brenda Stagner
Laurel Hartley

Faculty Flex Committee:
Christina Barber
Shirleigh Brannon (Chair)
Heidi Evoro
Ric Machuga
Alex O’Neil
Brenda Stagner
Dtim Chiraporn
Shaaron Vogel

Thank you to the above individuals for all their efforts in developing the January Flex Workshops

STEPS TO GET TO PRO DEV ON MYBC
1) Log on to MyBC as you would to retrieve class rosters
2) Go to the Groups/Committees drop down menu
3) Select Professional Development - Faculty
4) Click on the Faculty Flex Workshop or the Calendar At a Glance Box
5) That will show you the entire booklet.
Revisions will be in red.

Butte College Professional Development Spring 2013
# 758 Wellness/Workout Program
Butte Fitness & Wellness Center – Gym 117
Take advantage of this opportunity to improve your “Health and Wellness” and earn flex hours at the same time.

Purpose: We all know the value of good health. The Flex Committee made a decision recently to be more proactive in supporting and promoting good health.

Professional Development Wellness/Workout Program
- 4 hours of flex available Spring 2013 for 12 one-hour Fitness Center Workouts
- 3-one hour workouts = one hour of flex credit (3/1)
- Blood Pressure screening and liability waiver required
- Assistance in equipment use and exercise program suggestions will be offered by the Physical Education faculty when time allows.

FITNESS CENTER HOURS:  
Mon – Thurs: 8:00am – 6:00pm; Fridays: 8:00am – 4:00pm

3rd Annual 
Associate Faculty Conference
Spring 2013
### Workshop Descriptions at Pro Dev Website:
http://www.butte.edu/prodevel/

#### Workshops and Classes

<table>
<thead>
<tr>
<th>Workshop Description</th>
<th>Date/Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Arts Building</td>
<td>8:00 AM - 9:00 AM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Center for Academic Success</td>
<td>9:00 AM - 10:00 AM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Center for Excellence</td>
<td>10:00 AM - 11:00 AM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Chico Center</td>
<td>11:00 AM - 12:00 PM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Library Building</td>
<td>12:00 PM - 1:00 PM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Located in the CFE</td>
<td>1:00 PM - 2:00 PM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Learning Resource Center</td>
<td>2:00 PM - 3:00 PM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Media Center</td>
<td>3:00 PM - 4:00 PM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Swing Space F</td>
<td>4:00 PM - 5:00 PM</td>
<td>MC 243</td>
</tr>
</tbody>
</table>

#### Workshops and Classes

<table>
<thead>
<tr>
<th>Workshop Description</th>
<th>Date/Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Arts Building</td>
<td>8:00 AM - 9:00 AM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Center for Academic Success</td>
<td>9:00 AM - 10:00 AM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Center for Excellence</td>
<td>10:00 AM - 11:00 AM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Chico Center</td>
<td>11:00 AM - 12:00 PM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Library Building</td>
<td>12:00 PM - 1:00 PM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Located in the CFE</td>
<td>1:00 PM - 2:00 PM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Learning Resource Center</td>
<td>2:00 PM - 3:00 PM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Media Center</td>
<td>3:00 PM - 4:00 PM</td>
<td>MC 243</td>
</tr>
<tr>
<td>Swing Space F</td>
<td>4:00 PM - 5:00 PM</td>
<td>MC 243</td>
</tr>
</tbody>
</table>

### INSTITUTE DAY

#### Institute Day Large Group Session
SLO Update and Work Session
2:00pm - 3:45pm
ARTS 160

#### Flex #10, President’s Address and Vice President’s Updates
PFA Awards
4:00pm - 5:20pm
Campus Center

#### Dinner
5:30 - 6:30pm
Locations: TBA

#### #954 - Department Meetings
6:30 - 8pm

Locations for department meetings will be provided at the President’s Address.