Academic Senate Goals, 2009-2010
DRAFT

As we work together this year, the Academic Senate will maintain a commitment
collegial support through active listening, meaningful discussion, professionalism and
focus on positive outcomes.

By the end of this year, the Academic Senate will have created and implemented clear
methods of sustained communication for our constituency groups.

This year the Academic Senate will work with BCEA, PFA and academic administration
to reinforce faculty awareness of the academic and professional importance of instructor
contractual responsibilities and obligations.

By the Unit Planning Process due dates, the Academic Senate will have worked with
administration to create an ongoing method of communicating decision making criteria
in advance of planning and budget decisions, so that all impacted constituency groups
are aware of and involved in providing input.

This year the Academic Senate, in collaboration with the Distance Learning Committee,
will explore ways to actively encourage and support innovation in distance education
courses and program development.

As an ongoing effort, the Academic Senate will seek to identify and actively support
environmentally sustainable approaches to instructional practices and campus life.

This year the Academic Senate will identify, actively support and publicly recognize
notable part-time faculty contributions, including long-term service, program
development, and professional activities above and beyond job expectations.

This year, the Academic Senate will explore the issue of pedagogical caps in the
context of different instructional modalities and disciplines, making specific
recommendations to the Curriculum Committee and departments as appropriate. We
will work with department chairs to reinforce strategic consideration of both pedagogical
and room caps when scheduling classrooms and sections.