ACADEMIC SENATE AGENDA
September 2nd, 2009
Center for Excellence
3:00-4:45 p.m.

I. Call to Order

II. Approval of Agenda

III. Approval of Minutes: No minutes available

IV. Visitors' Comments

V. Special Presentation: April Hennessy, Supplemental Instruction

VI. Reports:
A. Hearts and Flowers – Debbie Reynolds
B. Legislative Report – Stacey Burks
C. Student Success Projects Report – Miya Squires
D. Classified Senate Report – Peter Dahl
E. Associated Students' Report – Janell Snead
F. Vice President's & Curriculum Report – Kenneth Bearden
G. President’s Report – Jo Anne Cripe
   1. Senators at Associated Students’ meetings (sign-up)
   2. Senators mentoring A.S. officers (sign-up)

VII. Unfinished Business:
A. Committee appointments confirmation
   1. Accreditation Steering Committee: Shaaron Vogel
   2. FAAC: Frances Gibbons
   3. Academic Council: Mark McKinnon
   4. Retention Alert Task Force: Carrie Roberson, Sean Worthington
B. Professional Development Steering Committee: Carol Stanley-Hall

VIII. New Business:
A. SLO Timeline (review, provide constituency feedback at next meeting)
B. Academic Freedom Statement (review, provide constituency feedback at next meeting)
C. Unit Plan Guidance (review, provide constituency feedback at next meeting)
D. Goals for 2009-10 – Group Process

IX. Other:

X. Future Agenda Items:

XI. Outcomes Summary and Adjournment

According to California State Educational Code, an Academic Senate is an organization whose primary function is to make recommendations with respect to academic and professional matters. “Academic and Professional matters” refers to the following policy development matters:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.