AGENDA

1. **Agenda Approval**
   Motion to approve Agenda: J. Cripe, Second: R. White, Approval: Unanimous

2. **New Business**
   A. **Minor Course Modifications**
      1. **MATH 5 – Concepts in Mathematics for Teachers II**
         Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012
      2. **MATH/PHIL 7 – Formal Logic and Writing**
         Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012
      3. **MATH 11 – Nature of Mathematics**
         Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012
      4. **MATH 12 – Mathematics for Business Decisions (Finite Mathematics)**
         Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012
      5. **MATH 13 – Survey of Calculus**
         Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012
      6. **MATH 18 – Introduction to Statistics**
         Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012
      7. **MATH 19 – Statistics for Business**
         Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012
      8. **MATH 20 – Trigonometry**
         Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012
9. MATH 26 – College Algebra
Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012

10. MATH 30 – Analytic Geometry and Calculus I
Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012

11. MATH 31 – Analytic Geometry and Calculus II
Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012

12. MATH 31A – Calculus with MAPLE
Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012

13. MATH 32 – Analytic Geometry and Calculus III
Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012

14. MATH 42 – Linear Algebra
Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012

15. MATH 108 – Beginning Algebra
Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012

16. MATH 110 – Geometry
Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012

17. MATH 124 – Intermediate Algebra
Changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012

18. MATH 217 – Pre-Algebra
Deletion of prerequisite; changes in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments and materials of instruction; Effective Term: Fall 2012

19. MATH 260 – Math Preparation for the Trades
Changes in catalog description, objectives, unit titles, examples of assignments and materials of instruction; Effective Term: Fall 2012

- Motion to approve all MATH courses as a block, M. Latham, Second: S. Hammond, Approval: Unanimous
- Laurie Kincheloe represented Mathematics
  - Teaching same material in MATH 216 and MATH 217, decided to delete MATH 216, lower the cut score and revamp MATH 217
  - At the end of this year, the department will have data on how many students pass MATH 217, get into and pass MATH 108
  - MATH 216 deletion is being held a year to see how the pilot goes
- Questions and suggestions
  - MATH 217: Prerequisite - Change “Qualifying eligibility on the Math Assessment” to “Qualifying Math Placement Level”
  - MATH 110: Objective #6 – change “acquires proficiency” to “demonstrate proficiency”
- Motion to place on consent pending changes; J. Cripe, Second: T. Herrick, Approval: Unanimous

B. Course Deletions (Information Only)
1. TOUR 20 – Introduction to Tourism, Travel and Hospitality
2. TOUR 22 – Travel: Air, Land and Sea
3. TOUR 24 – Domestic Air Tariff and Ticketing
4. TOUR 26 – Travel Destinations-Hawaii-South Pacific-Asia
5. TOUR 28 – Travel Destinations-United States and Canada
6. TOUR 30 – Travel Destinations-Caribbean-Mexico-Latin America
7. TOUR 32 – Travel Selling and Procedures
8. TOUR 34 – International Air Tariff and Ticketing
9. TOUR 36 – Travel Destinations-Europe and Africa
3. **Miscellaneous Agenda Items**
   
   A. Curriculum Guidelines for Variable Unit and Open Entry/Exit Courses – Boyd Trolinger
   
   - Repeatability is being removed en masse
   - At September 13 Learning Council meeting, chairs will be signing off on these repeat changes, which will then be voted on by the Curriculum Committee
   - Create Guidelines for Variable Unit/Open Entry Exit courses to close some loop holes in repeatability
   - The maximum units on a variable unit course should be the amount of content required for students to achieve the objectives of the content once – not to enhance or repeat the same content over and over to the max number of units
   - Does the committee want to develop some guidelines to address variable unit and open entry/exit in the spirit of repeatability rules?
   - The issue will be re-addressed at the September 10 meeting

   B. Next Meeting – September 10, 2012
   
   Motion to Adjourn:  R. White, Second: J. White, Approval: Unanimous