



Minutes

Student Success Committee Meeting

Friday, December 10, 2010

8:45 to 10:45 am LRC 144

Committee members present: Cheryl Battles, Kenneth Bearden, Monica Brown, Morgan Brynнан, Kathi Burdette, Kelly Fredericks, Jay Goldberg, Suzanne Gripenstraw, Steven Hammond, April Hennessy, Rob Holt, Laurie Kincheloe, Angela Kraemer, Jennifer Lynch, Carrie Roberson, Miya Squires, Teresa Ward, Samia Yaqub.

1. Breakfast, Introductions, and Online Resources – Miya & Samia
 - ✓ Basic Skills Progression Report: Found in the Report Server, under the Institutional Research tab. The “Basic Skills Progression Report Documentation” document, at the bottom of the IR page, defines terms used in the report.
2. Reporting Progress – Miya introduced Kathi Burdette, interim Secretary for Student Success Projects, and updated the group on the Title III Annual Progress Report (APR). The report has been delayed by the Dept. of Education Office, so the December deadline is not in place for year two. Also, our Project Monitor in Washington DC has changed, and oversight of the BSI grant at the Chancellor’s Office has changed. The committee will be kept apprised as more information is available.
3. Conference Reports
 - ✓ RP Group Strengthening Student Success Conference, Oct. 5-8, 2010
 - Kenneth, Ann, Miya, Julie, Samia attended
 - Ann & Miya presented on CAS SLOs
 - Julie reported out on a session she attended on Faculty Inquiry Groups (FIGs). She described the process as faculty “getting together around” a certain, common issue or concern, spending a lot of time looking at variables and ways to address it. She through the structured process to achieve collaborative inquiry was really great, and hopes we’ll be implementing something similar with the CLIPs and other faculty inquiry projects here at Butte.
 - Julie and others were very impressed by the keynote speaker, Dr. Jeffrey Duncan-Andrade. Julie offered an electronic article from Dr. Andrade that she accessed, entitled *Note to*

Educators: Hope Required When Growing Roses in Concrete. (This article has been posted to the MyBC Student Success Projects site.) She reflected that giving students hope is perhaps the most important thing that we, as educators, can do. There was a focus on the impact of trauma in students' lives and how we, as educators, can help them to be successful in spite of the traumas they have experienced and the impact these have had.

- Kenneth attended a session on the CalPASS tracking system, which he had previously learned about at Academic Senate Plenary.
- Kenneth and Samia reflected that there was a lot of good discussion about transfer. Other campuses were eager to hear about our Transfer Task Force here at Butte. There was a distinction made between types of support for students hoping to transfer: the "yes you can" support and the "how to do it" support, which are addressed by different roles and programs on campus.
- Samia attended a session on reading apprenticeship in which a history instructor described how she trains students to read primary sources. The presenter described how she first models the reading of text (a letter from Abigail Adams), voicing aloud her mental process and questions she asks herself. The entire modeling session takes her 45 minutes up front. But, by the 8th week, the students have implemented these strategies themselves and self-identify as "readers of history." Samia was impressed by discipline faculty learning reading strategies and successfully implementing them in their classes.
 - ✓ Bioneers, Oct. 15-17, 2010
 - Cheryl attended
- Cheryl shared that the conference was "really, really rich." Her focus was to find curriculum, assignments, and other resources that could be integrated into basic skills courses. While education was not the main focus on the Bioneers conference, and there was a lot going on, she did benefit a lot from talking to teachers about online resources and things they're using to inform her work. Her list of online resources for teaching and learning related to sustainability is currently posted on our MyBC site as well as the Butte College Sustainability web site. (Cheryl's full report from the conference is available through the Student Success Projects office if anyone is interested.)
- Cheryl attempted to demonstrate an online tool, greenmap.org, but there were technical difficulties. This tool could easily form the basis of a class or campus-wide project to identify sustainable practices and map local businesses based on these. We will invite Cheryl to share this at a later date.
 - ✓ International Mentoring Conference, Oct. 27-29, 2010
 - Angela & Denise attended
- Angela shared that Butte was the only community college represented at this conference, and that there was a great deal of information learned. Presenters included mentoring experts from business, colleges, and government. The conference theme was "Looking at the past and envisioning the future of mentoring," and included presentations on theory, research, and practice. Having expert contacts in the field of mentoring was underscored as a great benefit of attending this conference. (Reports from Angela and Denise on this conference are available via the Student Success Projects office.)
 - ✓ El Camino College Visit, Nov. 4, 2010
 - April, Kelly, Molly, & Samia attended

- Kelly described the “high impact model” of Learning Communities at El Camino College. This FYE-focused model is not only popular among students (with a waiting list!), but faculty receive no additional compensation for teaching in a Learning Community and yet these are prized assignments. The benefits of this model were increased motivation and support for the program. Seeing this established Learning Community model is encouraging to Kelly and the Learning Communities Steering Committee as they work toward a similar, prestige model for Butte.
 - Another model that the group learned about was sequential linked courses that took a student from prerequisite to transfer-level course completion as part of the learning community experience. This is something Kelly would like to explore as well.
 - April reflected on the benefits of seeing SI models at other colleges because each institution tweaks the model to fit their specific needs. She shared that the campus needs to be at a certain level of support and funding in order for the model to be most customized and successful. The El Camino model was only supporting courses in math, and had strong links with counseling to ensure that students who enroll in SI-supported courses have time and are going to attend the SI sessions. April underscored the value of having experienced SI contacts at other colleges and shared that she was invited to return to El Camino in February to observe their SI Leader training.
 - Samia shared that the data El Camino has on their projects is impressive. These projects, like ours, started under grant funding but have been institutionalized based on which programs offered the most bang for the buck. Institutionalization of our Student Success Projects is the next big challenge for our committee.
 - ✓ Academic Senate Fall Plenary, Nov. 11-13, 2010
 - Jo Anne, Julie, Kenneth, Miya, & Stacey attended (only Miya was funded via SS Projects)
 - In the interest of time, Miya mentioned only that there continue to be BSI-specific sessions at these biannual conferences. Attending these keeps her in the loop on BSI funding, focus, etc., statewide.
 - ✓ National Writing Project Annual Meeting, Orlando, FL, Nov. 17-19, 2010
 - Suzanne & Teresa presented on Writing Instruction and Professional Development in Community Colleges (not funded via SS Projects)
 - Teresa shared specifics of their presentation in which writing faculty collaborated around rubrics as a FIG. This has led to additional projects in the LEAD and English departments that involve full- and part-time faculty and lead to in-depth, long-term investigation about teaching and learning in writing-specific courses. The focus is (and needs to be) on sustainable professional development rather than one-shot, short-term options.
 - ✓ On Course II: Carrie shared that she attended this session as well, but was not on the agenda.
 - Carrie reported that this training underscored the importance of highlighting what faculty are currently doing that is learner-centered and supports student success.
4. Conference Participation Discussion: Miya described that a team needs to attend this conference to be most successful. So far, the group is: Angela, Kelly, Julie, Stacey Bartlett, and Miya. Miya offered her space if anyone else is strongly interested.
 - ✓ Upcoming: Feb. 25-26 BSI in San Jose
 5. Transfer Task Force Update: Samia gave a brief update on the Transfer Task Force. More information will be shared as available.

6. Project Updates from Coordinators: No time was left for updates, but the following items were requested for the January agenda:

- ✓ FIGs w/ Leslie Henson
- ✓ FYE Program – Jo Anne
- ✓ Tom Angelo Follow-up – Kenneth
- ✓ FIPSE/TRABAJO grant -- Jay