Multi-year Integrated Planning System (MIPS)

Institutional Bedrock (Refine 2016-2017) (Six year cycle)
- Mission
- Values
- Vision
- Community Input
- Institutional Assessments (annual)

Strategic Initiatives (Refine 2017-2018) (Six year cycle)
- Strategic Planning Retreat
- Descriptors for each initiative
- Formatted as six year Institutional Outcomes

Educational Master Plan (Refine 2018-2019) (Six year cycle)
- Strategic Initiatives
- Strategic Direction (implementation strategy for the strategic initiatives that focuses the institution, programs and services on student learning and achievement) (updated annually)
- Strategic Direction Priorities (updated annually)
- Institutional Effectiveness Partnership Initiative (IEPI) indicators (updated annually)
- Guidance for the development of supporting plans

Supporting Plans (Developed 2019-2020) Updated annually
- Facilities Master Plan
- Technology Master Plan
- Human Resource Development and EEO Plan
- Student Equity Plan
- Foundation Strategic Plan
- Outcomes Assessment Plan
- Perkins Plan
- Outlying Centers and Online Services Plan

Unit Plans (developed annually)
- Align resource requests with budget
- Updates program future development strategy as defined through program review
- Aligns results of assessment processes with budget (SLOs, PLOs, AUOs)

Program Review
- Academic (Six year cycle)
- Student Services (Six year Cycle)
- Administrative (Annual unit plan)

Approved by Planning and Budget Jan 2017
MIPS Description

• **Institutional Bedrock.** These items, with the exception of the Institutional Assessments, are conducted approximately every six years. A Task Force is established to update the Mission and Values, the Vision is developed by the Board with input from the College Council, and the Community Input is obtained at community forums conducted across the service area (e.g. Chico, Oroville, Paradise, Gridley, Willows, and Orland).

• **Strategic Initiatives.** These are established at an all-campus retreat and approved through the college’s general participatory governance process with the Planning and Budgeting Committee providing oversight for this process.

• **Educational Master Plan.** This is developed by the Educational Master Planning Committee and provides the basis for the development of Supporting Plans, informs Program Review, and provides alignment for the development of Unit Plans. The Strategic Direction, which is the college’s implementation strategy for its Strategic Initiatives, is included in the Educational Master Plan and is updated by the Educational Master Planning Committee each year as part of the Planning, Budgeting and Assessment (PBA) Process. The college’s priorities for the upcoming year are included in the Strategic Direction. The college’s Standards for Student Achievement and associated goals are also included in the Educational Master Plan and reviewed/refined annually with the Strategic Direction.

• **Supporting Plans.** These are developed by existing teams based on guidance provided in the Educational Master Plan. The existing governance group for each functional area develops, reviews, and refines the supporting plan for that area. For example, the Technology Master Plan is developed and reviewed by the Technology Council. The plans are approved through the college’s general participatory governance process and updated annually.

• **Program Review.** These are conducted every six years for the Academic and Student Services areas. Administrative areas use the annual Unit Plan as their Administrative Program Review. Administrative Unit Outcomes are assessed and reviewed during the Administrative Program Review. The College Council reviews program reviews a year after they are complete to determine the status of the implementation of program review recommendations. This group, which includes leaders from each constituent group, then disseminates the results of these program reviews throughout the campus.

• **Unit Plans.** These are conducted, using the automated process, every year as part of the college’s PBA process. Unit plans are informed by the college’s Strategic Direction and outcomes assessment results. Student Learning Outcomes (SLO) reports are submitted at the same time as unit plans. A major objective of the unit planning process is to ensure that resource requests identified through planning and outcomes assessment are included in the college’s annual budgeting process.