Balanced Scorecard: Data Dictionary

**Connection and Entry Indicators**

1. **Course Success** – The percentage of census enrollments earning a grade of A, B, C, or P for the examined time period. Displayed separately for all credit courses, transfer-level courses, CTE courses, basic skills courses, and distance education.

2. **Persistence** – The percentage of first-time degree, certificate and/or transfer seeking students who have earned 6 units and attempted any math or English within their first three years, and have enrolled in the first three consecutive semesters.

3. **Developmental Strand Completion (English, Math ESL)** – The percentage of credit students who first enrolled in a course below transfer level in English, math, and/or ESL, and who completed a college-level course in the same discipline within six years.

4. **Transfer Level Completion (English, Math)** – The percentage of first-time students who complete 6 units and attempt any math or English course in their first year who complete a transfer-level course in math or English in either their first or second year.

**Progress and Completion Indicators**

1. **CTE Completion** – The percentage of first-time students completing more than eight units in courses classified as career and technical education (or apprenticeship) in a single discipline tracked six years who complete a degree, certificate, apprenticeship or transfer-related outcomes.

2. **Certificates Completed** – The number of Chancellor’s Office approved certificates completed for the given academic year.

3. **Degrees Completed** – The number of associate degrees completed for the given academic year.

4. **Median Time to Degree** – The median time needed to obtain an AA, AS, or ADT for all students who received a degree in the given academic year. Time displayed is in median months.

5. **Completion Rate** – The percentage of first-time degree, certificate, and/or transfer-seeking students tracked for six years who completed a degree, certificate or transfer-related outcomes. Data is also shown disaggregated by student race/ethnicity.
   a. **Prepared** – Displayed completion rate for students whose lowest course attempted in math and/or English was college level.
   b. **Unprepared** – Displays completion rate for students whose lowest course attempted in math and/or English was remedial level.
6. **Transfers** – The number of students who transfer to 4-year institutions, including CSU, UC, and private schools.

**COMPLIANCE OUTCOMES**

1. **Accreditation** – The college’s latest accreditation status.

2. **District Participation Rate (18-24 Population)** – The percentage of 18-24 year olds living within district boundaries who are enrolled at the college.

3. **Fund Balance** – Ending unrestricted general fund balance as a percentage of total expenditures.

4. **Cash Balance** – Unrestricted and restricted general fund cash balance, excluding investments.

5. **Annual Operating Excess / (Deficiency)** – Net increase or decrease in unrestricted general fund balance.

6. **FTES** – Annual number of full-time equivalent students. FTES is the total summed hours of student contact divided by the term divisor, 525. Calculation varies by course attendance type.

7. **Salary and Benefits** – Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures.

8. **OPEB Liability** – The percentage of the OPEB liability that the district’s set aside funds represents, including both funds in a trust and outside of a trust and designated for this liability.

**PROGRAM OUTCOMES**

1. **Licensure Pass Rates** – For CTE programs leading to state certification, the percentage of program graduates who successfully passed the required exams.

2. **Skills Builders, Median Earnings Change** – The median inflation-adjusted wages before and after the year of enrollment for students who completed higher level CTE coursework (at least .5 units) and left the system the following academic year without earning a degree or certificate or transferring to a four-year institution.