III – Easy to Implement/Lower Impact

- Close centers on Friday (50%+)
- Freeze loadbank (50%+)
- Suspend sabbaticals (50%+)
- Eliminate no n-contractual reassign time (50%+)
- Voluntary reduction of workload (50%+)
- Turn the recording studio into a revenue stream
- Review and implement materials fees in courses
- Rent theater to community groups
- Increase parking fines
- Money earning and savings contests
- Fundraiser in theater
- Sell surplus equipment
- Eliminate employee use of District mail system
- Reduce the number of vending machines (50%+)
- Encourage CTO instead of overtime (50%+)
- Raise summer temperature/lower winter temperature (50%+)
- Reduce travel, training, seminars, maximize VTC & Conf Calls (50%+)
- Reduce marketing ongoing budget (50%+)
- Eliminate catalog costs by 50% (paperless, fewer, or hard copy bi-annually) (50%+)
- Eliminate custodial shift differential (50%+)
- Replace tile with carpet to reduce custodial costs (50%+)
- Eliminate bottled water purchases (50%+)
- Eliminate off-campus printing and/or Increase Print Shop charges (50%+)
- Place stronger controls on photocopy and laser printer use, while shifting faculty course materials to the portal and/or class packs for bookstore sale
- Reduce operating hours during low usage times, including immediate Friday shutdown (e.g. library, bookstore, Cafeteria) (50%+)
- Administrator or manager temporary salary reduction (50%+)
- Increase recycling (50%+)
- Tie computer lab shutdown to academic schedule, hard shutdown for faculty/staff computers (50%+)
- Increase ticket costs to sporting events

IV – Hard to Implement/Lower Impact

- Sell merchandise on website
- Provide incentives for departments to save
- Prompt to print on both sides of paper (50%+)
- Develop bulk purchasing for disposables (50%+) X
- Remove markup from Bookstore/Print Shop X
- Charge a fee to use lockers, microwave, etc X
- Eliminate unauthorized, low efficiency appliances in offices
- Arts and crafts festival
- Eliminate summer transportation (50%+)
- Mandate online syllabi (50%+)
- Create a health management group X
- Keep a portion of health savings if employee elects lower plan (N) X
- Student fee for wireless access (S) X
- Add ATMs from other banks on campus X
- Gas credit card in lieu of mileage reimbursement (N, 50%+) X
- Expand use of Cal-Card to all managers

50%+ = item that helps meet 50% law
50% = item that makes meeting the 50% law more difficult
N = requires negotiation
S = requires state or other external approval
X = Eliminated from consideration

II – Hard to Implement/High Impact

- Focus on core schedule efficiency and eliminate non-core courses (50%+)
- Hiring freeze
- Review summer program (50%+)
- Review Winter Session (50%+)
- Leverage Austin's Building for commercial development and community events
- Leverage the Chico Center paid for commercial development
- Leverage technology by automating processes (financial aid award letters, standards of academic progress, budget transfers, petitions, chat, portal, etc) (50%+)
- Leverage the portal to eliminate employee mailings
- Retirement incentives with organizational realignment
- Review selected athletic programs
- Investigate daycare in Chico Center as a revenue stream
- Review the food program in the Child Development Center
- Require departments to file for reimbursement under the MAA program
- Move CITD and RHORC to Chico Center
- Review accounting system for CalWorks, DSPS, CAS to ensure maximum allowable apportionment

- 4 day schedule tied to contact reductions (50%+, N)
- 4½ day schedule tied to contact reductions (50%+, N)
- Reduce categoricals to approved budget levels with appropriate backfill
- Review organizational structure and consider eliminating silos (50%+)
- Shift non-instructional faculty to instruction (50%+, N)
- Eliminate low productivity/high expense programs (50%+, N)
- Transition to admin hubs and reduce secretarial staffing over time (50%+)
- Reduce/eliminate district subsidies (Foundation, Food Service, Daycare) (50%+)
- Reduce energy costs (replace old computer labs and faculty/staff computers, lighting upgrades) and complete solarization (50%+)
- Maximize and leverage grants
- Shift curriculum from non-credit to credit
- Negotiate non-credit instructional rate for part-time, overloads (50%+, N)
- Shift to less expensive course management system (50%+)
- Shift HAZMAT duties to techs and return faculty to classroom (50%+, N)
- Classified/MSC/Admin furloughs (temp impact only) (50%+) X
- Gain authority to increase transportation fee (S)
- Gain authority to charge technology and lab fees (S)
- Close campus spring break tied to salary reduction (50%, N) X
- Contract reductions (eg counseling, WTC/SPE, VESL instructional techs, selected administrative support) (50%+, N)
- Reduce/eliminate pay raise (N)
- Salary reduction (N) X
- Reduce health plan (N)
- Cut custodial and grounds maintenance standards and staffing (50%+) X
- Outsourcing selected support functions (N, S, 50%+) X
- Three day summer workweek tied to reduced hours (except Chico Center) (50%+, N) X
- Faculty and staff parking fee X
- Implement a consolidated Call Center

50%+ = item that helps meet 50% law
50% = item that makes meeting the 50% law more difficult
N = requires negotiation
S = requires state or other external approval
X = Eliminated from consideration
Criteria

I (High Impact/Easy to Implement): $50,000 annual savings or $25,000 annual savings in categorical areas/can be implemented without significant opposition or negotiation or external approval not required

II (High Impact/Hard to Implement): $50,000 annual savings or $25,000 annual savings in categorical areas/will have significant opposition or negotiation or external approval required

III (Low Impact/Easy to Implement): Less than high impact/can be implemented without significant opposition and negotiation or external approval not required

IV (Low Impact/Hard to Implement): Less than high impact/will have significant opposition and/or negotiation required